

Co-producing knowledge on wildfire fuel breaks to optimize benefits for multiple stakeholders



Todd Brinkman, UAF
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Co-production of Knowledge?

- General principles
 - Establishing relationships between scientists and stakeholders
 - Facilitating and ensuring two-way communication
 - Engaging stakeholders in the entire research process.
 - Keeping the focus on the production of usable science

Better
Partnerships



Better
Outcomes

Better Outcome?

- More likely to be at spatial and temporal scales useful to decision makers
- Easier to integrate with existing information because it fits into the decision framework of the agency or organization
 - “Little value in having research tools 20 years ahead of implementation”
- End users gain a greater sense of ownership over the final product because they have contributed to it
- Perceived to be more transparent and legitimate
- More likely to be accepted and used by decision makers

How is this different?

- Acknowledgement of accountability to society
 - Not basic science
- Goal to ensure uptake of science by decision makers
 - Example: Climate Science Data & Policy Direction
- Research is not solely scientist driven
 - More inclusive
 - Greater expression of humility
- Avoids the loading-dock model
- A better balance of data collection and dissemination

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Background

- Increasing wildfire activity and human development within the wildland-urban interface has elevated risk of property loss.



Background

- Agencies have increased the use of fuel-reduction treatments to make inhabited areas more defensible, and to reduce fire intensity and the likelihood of spread.



Background

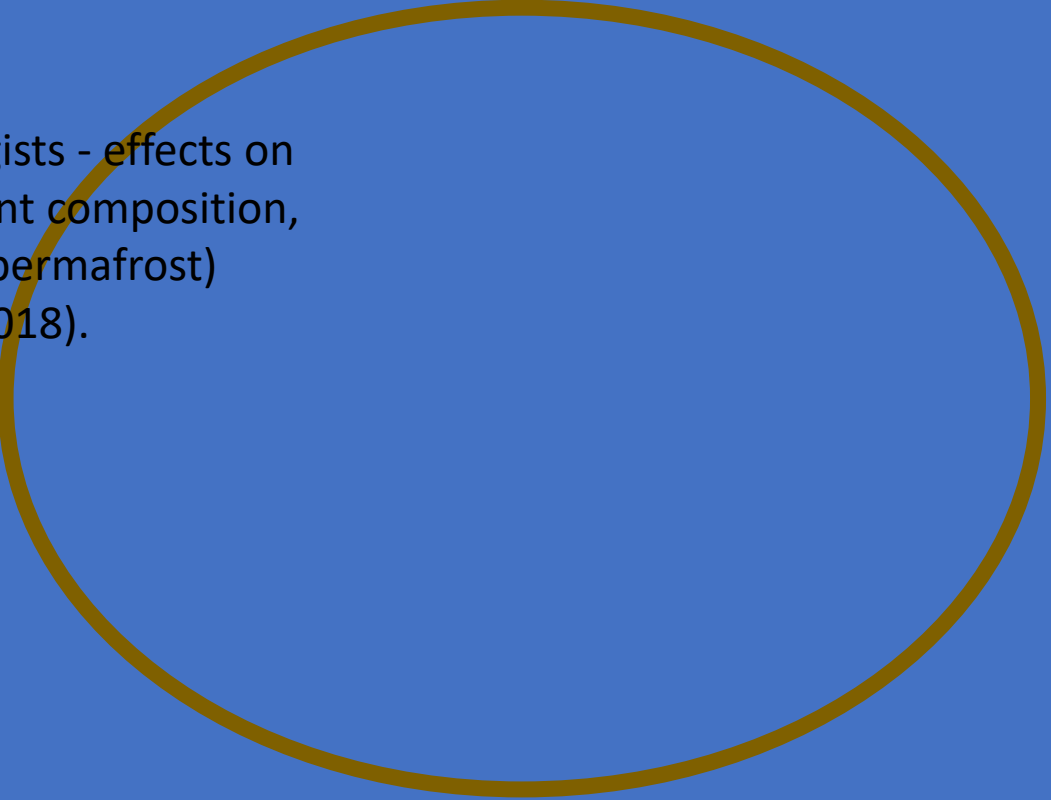
- Although fire-fighting agencies normally assume the task of identifying where, when, and how fuel breaks are established, other groups also are interested in the positive and negative characteristics of fuel breaks beyond property protection

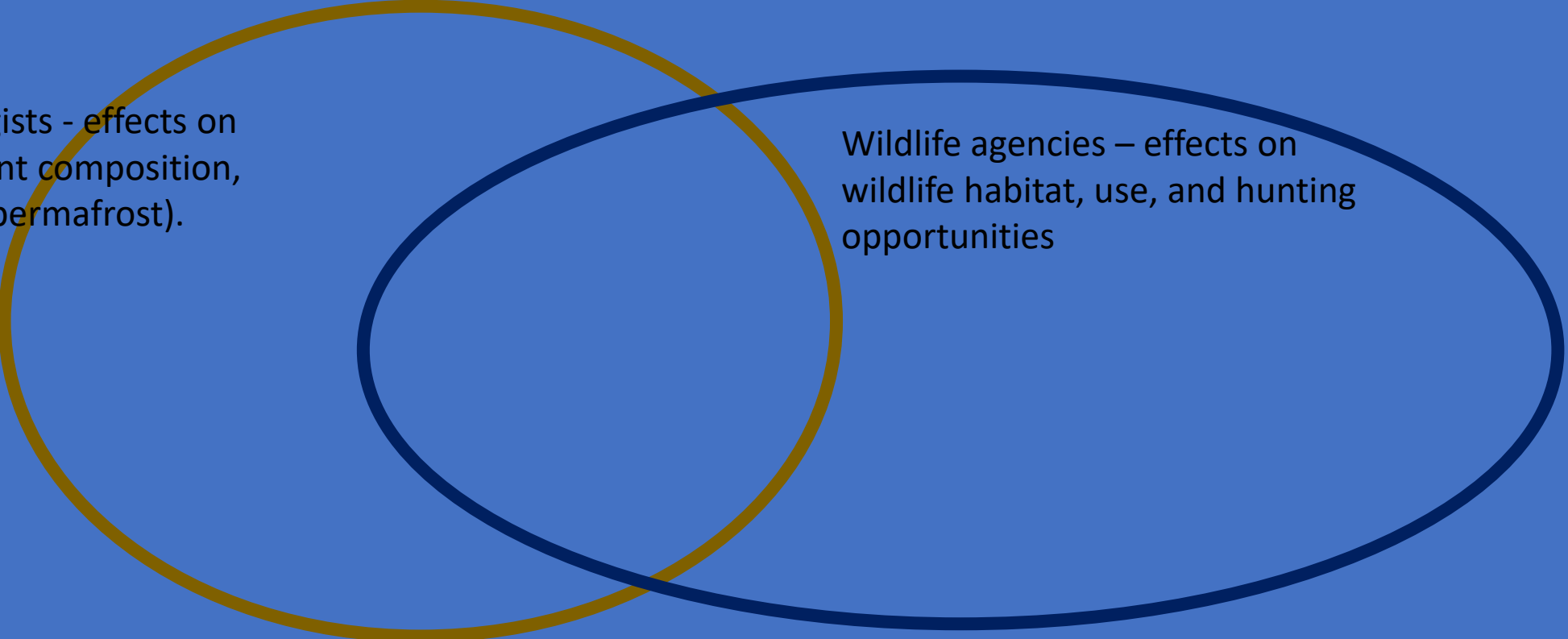


BERRIES



Research ecologists - effects on
ecosystems (plant composition,
nutrient pools, permafrost)
(Melvin et. al. 2018).





Research ecologists - effects on ecosystems (plant composition, nutrient pools, permafrost).

A Venn diagram with two overlapping ellipses on a blue background. The left ellipse has a gold border and contains text about research ecologists. The right ellipse has a dark blue border and contains text about wildlife agencies. The ellipses overlap in the center.

Wildlife agencies – effects on wildlife habitat, use, and hunting opportunities

Research ecologists - effects on ecosystems (plant composition, nutrient pools, permafrost).

A Venn diagram with three overlapping circles on a blue background. The top-left circle is brown and labeled 'Research ecologists - effects on ecosystems (plant composition, nutrient pools, permafrost)'. The top-right circle is dark blue and labeled 'Wildlife agencies – effects on wildlife habitat, use, and hunting opportunities'. The bottom circle is green and labeled 'Forestry agencies – effect on silviculture (forest regeneration and harvest)'. The circles overlap in various combinations, with the central area where all three overlap being the most prominent intersection.

Wildlife agencies – effects on wildlife habitat, use, and hunting opportunities

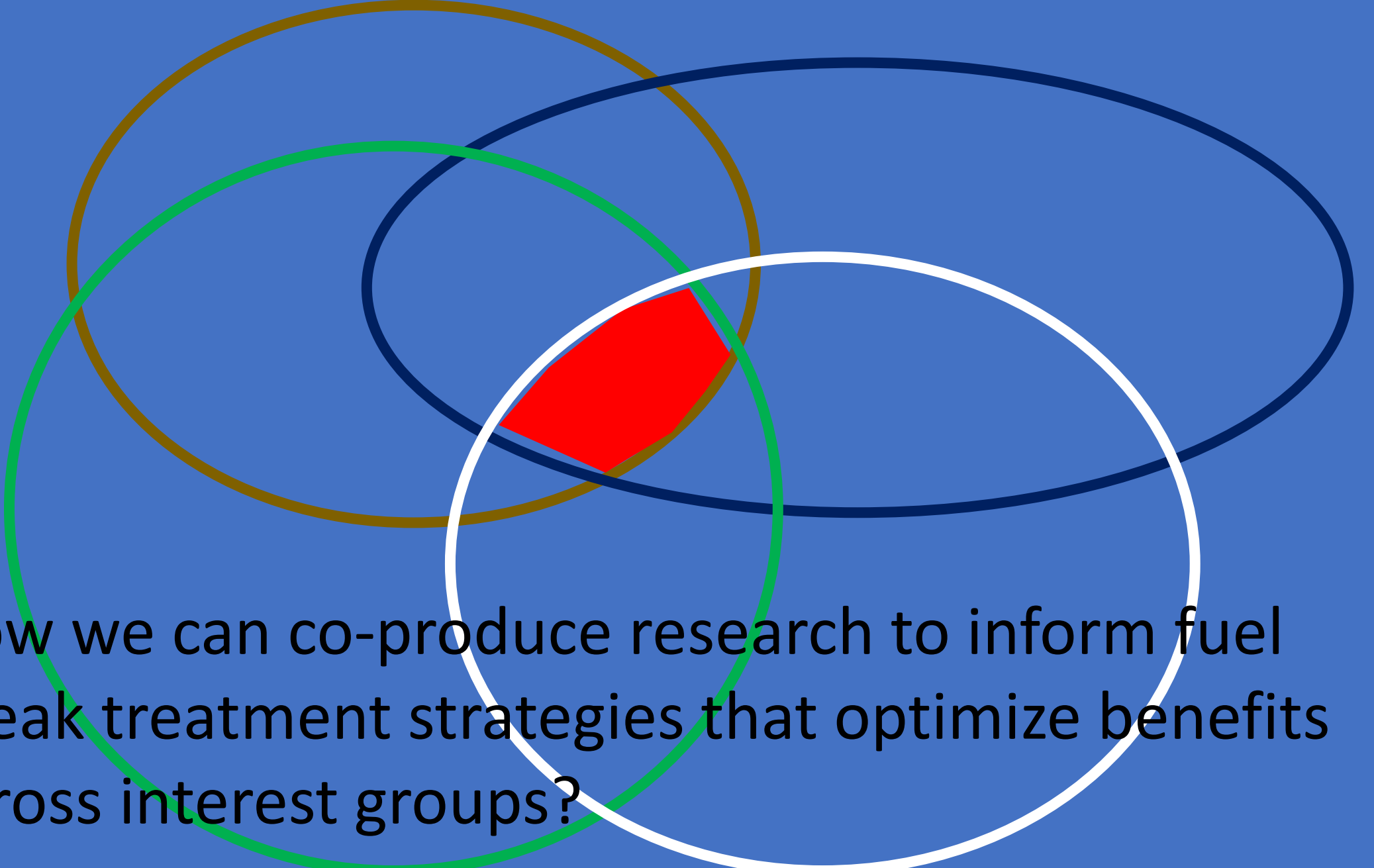
Forestry agencies – effect on silviculture (forest regeneration and harvest)

Research ecologists - effects on ecosystems (plant composition, nutrient pools, permafrost).

Wildlife agencies – effects on wildlife habitat, use, and hunting opportunities

Forestry agencies – Property protection, effect on silviculture (forest regeneration and harvest)

Public – protection, recreation, berry picking, hunting, aesthetics and disturbance (good & bad)



How we can co-produce research to inform fuel
break treatment strategies that optimize benefits
across interest groups?

Research Goal

- Partner with key stakeholders (& steering committee) to guide the fuel break research process from start to finish toward mutually beneficial outcomes.
 - Specific objectives:
 - 1) Summarize the state of knowledge and address data gaps on vegetation response to boreal fuel breaks to reduce initial establishment and long-term maintenance costs
 - 2) Quantify utility, opportunity, and perceptions (good & bad) for different stakeholder groups based on different fuel break treatments and characteristics.

Study Area

- Roughly 12 sites in Fairbanks area (just pretend).

Methods

- Measure vegetation response in existing breaks: refine the a rapid assessment tool using ground and drone imagery
 - Immediate need for DOF to prioritize areas where rapid conifer regeneration may require further treatment)
 - Assess berry production and moose activity during peak harvest times



Methods

- Identify future locations for fuel treatments and experimental controls
- Collect pre-treatment data
- Perform treatments (e.g., shear blading)
 - New LTER sites



Anticipated Outcomes: Agency Perspective

- Management implications
 - Regeneration of fuels (what's working, what isn't)
 - Analytical capacity (rapid assessment tool)
 - Quantification of externalities (ecosystem services that ADFG cares about)

Anticipated Outcomes: Academic Perspective

- Experimental social-ecological research at a landscape level is incredibly difficult. I think we have a really unique opportunity to pull it off with this project.
- This sets up BNZ LTER for long-term social-ecological research that is pragmatic (feasible to maintain logistically), engages the local community in our science, and informs decisions (management, policy).

Questions/Comments



Academic researcher

Slow variables (state factors)

Long term: understanding

Ecological processes

General principles “science”

Theoretical / mechanistic “why”

Reductionist / design control

Peer review / publication

Credentials as scientist

Embraces change

On cutting edge

Need time and \$ (overhead)

Agency manager

Fast variables (legal mandates)

Short term: demands / problems

Ecological patterns

Specific local application “art”

Empirical “how, when, where”

Replication / market driven

Accomplishment / policy

Respect as problem solver

Change comes slowly

Continuing education (?)

Often don't have much \$...