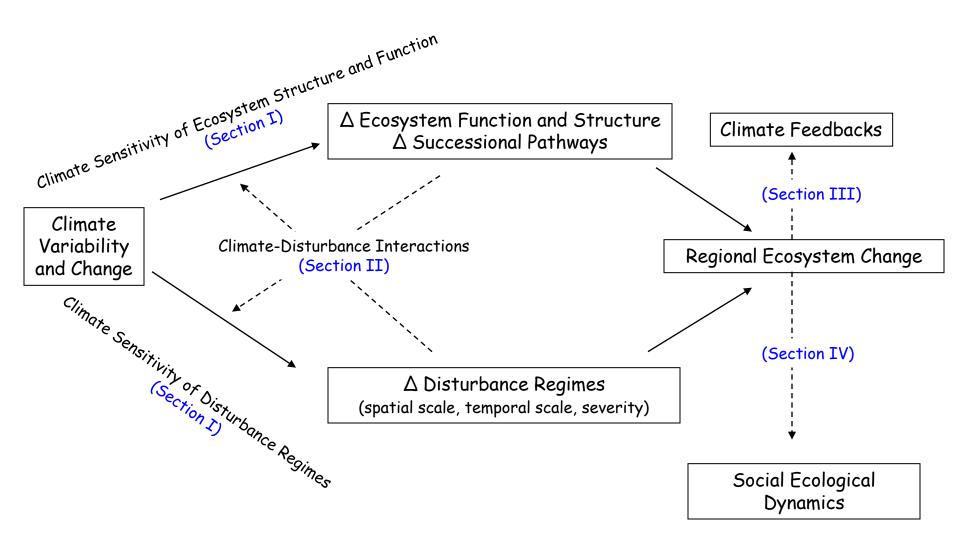
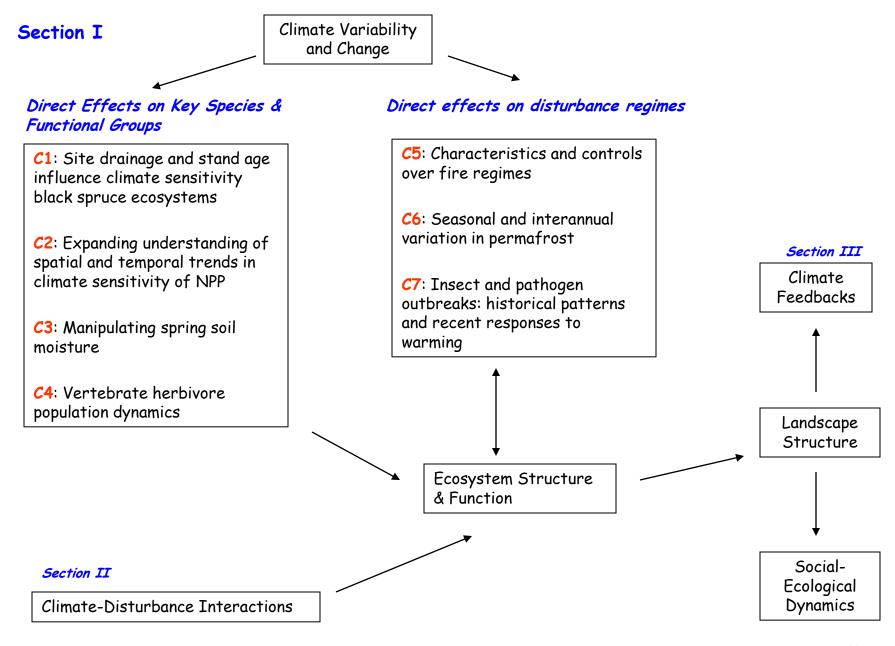
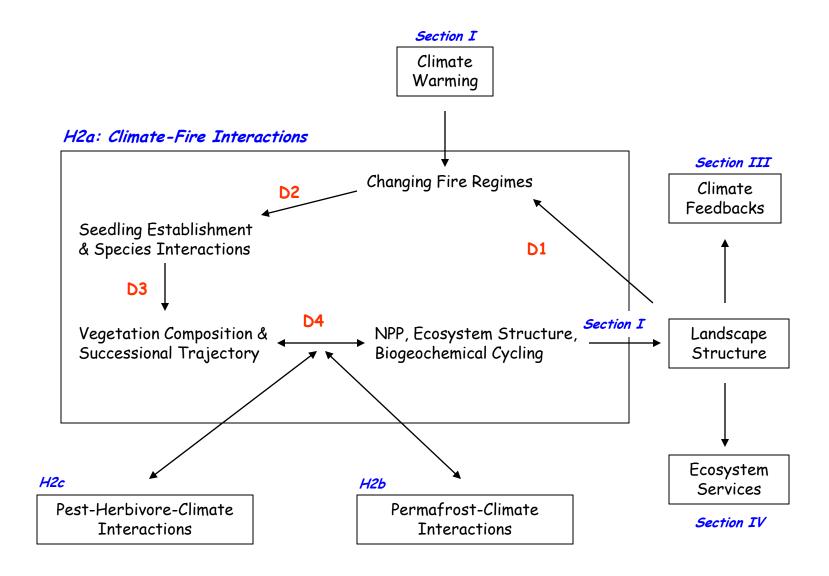
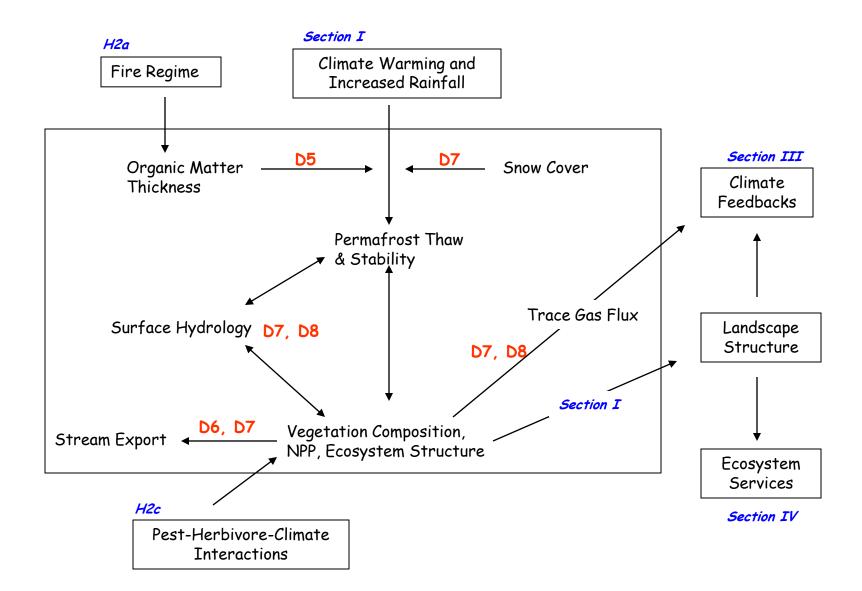
2010 BNZ LTER: "Regional Consequences of Changing Climate-Disturbance Interactions for the Resilience of Alaska's Boreal Forest"

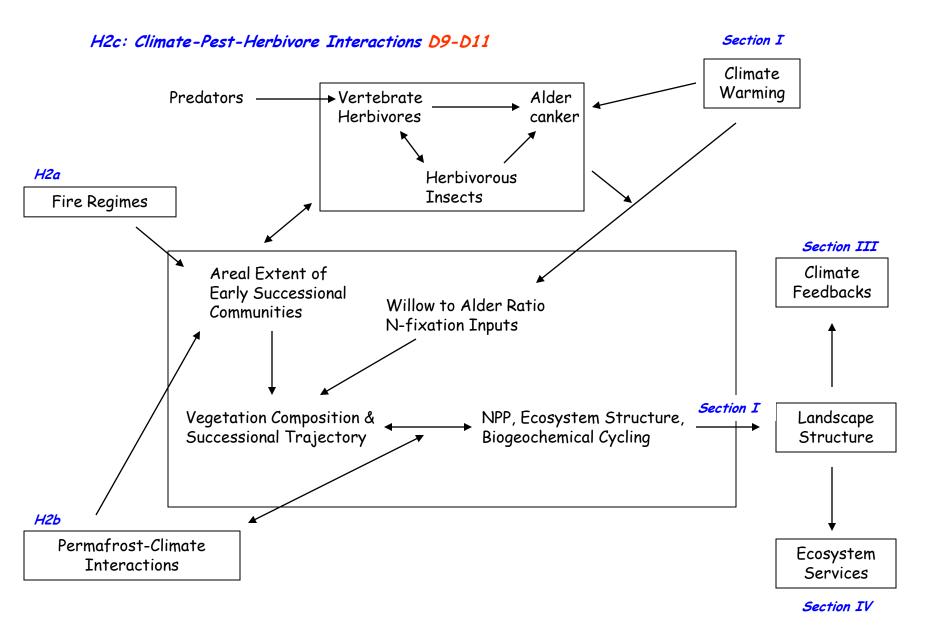




Section IV







Section III: Climate Feedbacks

How will interactive responses of disturbance regimes, ESF, & successional pathways to future climate variability & change influence regional ecosystem dynamics?

CF1: Couple ALFRESCO & TEM, & conduct a retrospective analysis (1860-2010) of the historical fire regime and associated vegetation response.

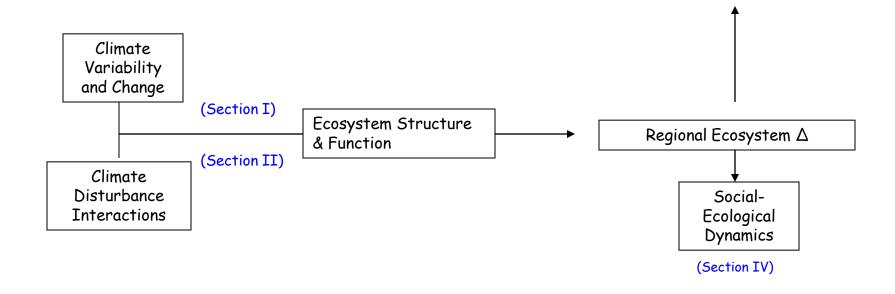
CF2: Apply coupled model for future climate scenarios (2011-2100).

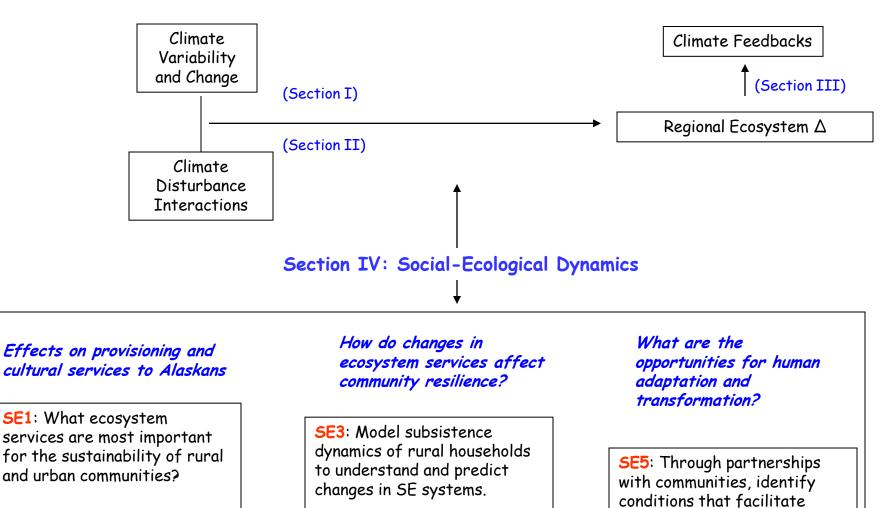
How will projections of regional ecosystem dynamics affect regional energy & water feedbacks to the climate system?

CF3: Model effects of future changes in post-fire vegetation & snow cover on atmospheric heating (2010-2100).

How will projections of regional ecosystem dynamics affect regional CO_2 & CH_4 feedbacks to the climate system?

CF4: Model effects of future changes in landscape drainage & plant functional types on trace gas fluxes (2010-2100).



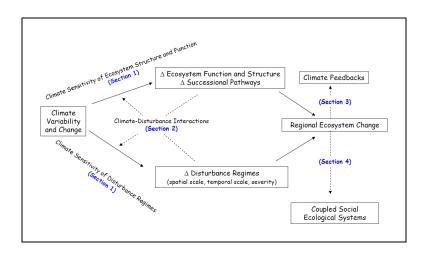


SE1: What ecosystem services are most important for the sustainability of rural and urban communities?

SE2: What are the past trajectories, rates of change and likely future changes in these critical ecosystem services?

SE4: What are the formal and informal policies that enhance and limit community capacity to respond to change?

innovation in future human adaptation and transformation



Education & Outreach

K-12 Education

(SLTER, GLOBE, HSSRIP)

University Education (SEEDS, IGERT) Agencies, Native Organizations and Communities, NGOs Arts/Humanities ties to Fairbanks Community

> Ties to other Long-Term Research Programs (LTERs, USGS, NPS, NEON)

