



Bonanza Creek LTER Membership Statement

DRAFT October 6 2020

The Bonanza Creek LTER program offers multiple levels of membership as explained below. At all levels of membership, we expect that our participants will behave in a collegial, ethical and collaborative way. We also expect that all members will commit to our statement of diversity, equity and inclusion [link when available]. Note: higher level membership status includes all rights and responsibilities of lower levels.

Level 1: Affiliate members

- ❖ Affiliate membership is for people who want to stay informed about Bonanza Creek activities. Affiliate members will be put on the mailing list and will receive news and be invited to open meetings and symposia. This is a great way to learn more about the program.
- ❖ To become an affiliate member, simply sign up via our webpage [link to form asking for contact info and what their interests are]. We will maintain a list of people in this category on our web page that will be updated (via an opt OUT mechanism) every three years.
- ❖ Everyone is welcome as an affiliate member, including undergraduate and graduate students, K-12 teachers, artists, UAF faculty, faculty at other institutions, land and fire managers, policy makers, indigenous knowledge holders, etc.
- ❖ The data manager is in charge of the affiliate membership.
- ❖ There are no responsibilities associated with this level of membership.

Level 2: Associate members

- ❖ Associate membership is for those who require access to the site for their own activities, who need additional resources such as the use of ATVs, and / or require limited technical assistance (e.g., help finding appropriate locations for a project) or other types of assistance (e.g., a letter of support for a grant proposal).
- ❖ To become an associate member, apply for site and resource access via a form on our web page [link]
- ❖ Membership requests will be reviewed by the Site Manager, who will then make a recommendation to the Executive Committee.
 - The Executive Committee and relevant stakeholders will approve, disapprove, or ask for modifications to requests.

- We will maintain a list of people in this category and their project themes, titles or data streams on our web page that will be updated (via an opt IN mechanism) every three years.
- ❖ Associate members are encouraged to participate in symposia and open meetings, and build connections with other members
- ❖ We expect that people in this category will:
 - Communicate with the Site Manager about site and resource use.
 - Communicate with the Information Manager about data archiving and data attribution.
 - Submit data for archiving on the BNZ data portal or identify the alternate repository where the data are archived (where appropriate).
 - Cite the NSF and USFS grant numbers in any datasets and publications that emerge from this membership.
- ❖ Accessing sites or equipment without the knowledge of the Site Manager, failure to archive published data, and failure to include grant numbers in publications will result in sanctioning and/or termination of the association. The latter will be carried out by the Executive Committee.

Level 3: Full Members

- ❖ Engagement in and leadership of the science and broader impacts of the program; identification as a Co-PI or Senior Scientist on the grant proposal.
- ❖ Full members are engaged in the development and leadership of the BNZ LTER. They have access to funding, participate in proposal development, and help steer the overall program, in addition to performing their own research or teaching / outreach activities. They may participate in leadership as a rotating member of the leadership team.
- ❖ Full members have usually been associated with the BNZ LTER previously as associate members for 3 or more years.
- ❖ This level of membership is achieved through invitation by the executive committee and approval by the full members. Full members are normally added at the start of a funding cycle, though there may be opportunities during a funding cycle for some additions.
- ❖ Full members are expected to participate in (1) the annual symposium, (2) providing materials for annual reports, (3) monthly discussions, (4) synthesis activities, (5) site reviews, and (6) integrative activities (e.g., education, outreach, arts-humanities, knowledge co-production).
- ❖ We expect a high level of collaborative engagement from this group.
- ❖ Full members will be reviewed by the executive committee once every three years, and proposed changes to the roster will be presented to the core full member group for input. For the review process, the executive committee will take into account all aspects of participation, including involvement in outreach, publications, data archiving, submission of materials for annual reports, contributions to meetings, etc.